SENATE CHAMBER

STATE OF OKLAHOMA

DISPOSITION

FLOOR AMENDMENT

No. _____

COMMITTEE AMENDMENT

(Date)

I move to amend the Floor Substitute for House Bill No. 2672, page 24, line 6 1/2, by inserting a new Sections 7 and 8 as follows and by renumbering subsequent sections.

Submitted by:

Senator Pugh

Pugh-EB-FA2-HB2672 4/27/2023 2:27 PM

1 SECTION 7. AMENDATORY 70 O.S. 2021, Section 18-200.1, 2 as last amended by Section 2, Chapter 488, O.S.L. 2021, is amended 3 to read as follows:

Section 18-200.1. A. Beginning with the 2022-2023 school year, and each school year thereafter, each school district shall have its initial allocation of State Aid calculated based on the state dedicated revenues actually collected during the preceding fiscal year, the adjusted assessed valuation of the preceding year, and the weighted average daily membership for the school district

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of the preceding school year. Each school district shall submit 1 the following data based on the first nine (9) weeks, to be used in 2 3 the calculation of the average daily membership of the school 4 district:

5 1. Student enrollment by grade level;

2. Pupil category counts; and 6

7 Transportation supplement data. 3.

8 On or before December 30, the State Department of Education shall determine each school district's current year allocation 9 10 pursuant to subsection D of this section. The State Department of Education shall complete an audit, using procedures established by 11 12 the Department, of the student enrollment by grade level data, 13 pupil category counts, and transportation supplement data to be 14 used in the State Aid Formula pursuant to subsection D of this section by December 1 and by January 15 shall notify each school 15 16 district of the district's final State Aid allocation for the 17 current school year. The January payment of State Aid and each subsequent payment for the remainder of the school year shall be 18 19 based on the final State Aid allocation as calculated in subsection D of this section. Except for reductions made due to the 20 assessment of penalties by the State Department of Education 21 22 according to law, the January payment of State Aid and each 23 subsequent payment for the remainder of the school year shall not

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decrease by an amount more than the amount that the current 1 2 chargeable revenue increases for that district.

3 The State Department of Education shall retain not less Β. 4 than one and one-half percent $(1 \ 1/2)$ of the total funds appropriated for financial support of schools, to be used to make 5 midyear adjustments in State Aid and which shall be reflected in 6 the final allocations. If the amount of appropriated funds, 7 8 including the one and one-half percent $(1 \ 1/2)$ retained, remaining 9 after January 1 of each year is not sufficient to fully fund the 10 final allocations, the Department shall recalculate each school district's remaining allocation pursuant to subsection D of this 11 12 section using the reduced amount of appropriated funds.

13 C. On and after July 1, 1997, the amount of State Aid each district shall receive shall be the sum of the Foundation Aid, the 14 Salary Incentive Aid, and the Transportation Supplement, as 15 adjusted pursuant to the provisions of subsection G of this section 16 17 and Section 18-112.2 of this title; provided, no district having per pupil revenue in excess of three hundred percent (300%) of the 18 19 average per pupil revenue of all districts shall receive any State 20 Aid or Supplement in State Aid.

21 The July calculation of per pupil revenue shall be determined by dividing the district's second preceding year's total weighted 22 average daily membership (ADM) into the district's preceding year's 23 24 total revenues excluding federal revenue, insurance loss payments, (Floor Amendments Only) Date and Time Filed:

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reimbursements, recovery of overpayments and refunds, unused 1 2 reserves, prior expenditures recovered, prior year surpluses, and 3 less the amount of any transfer fees paid in that year.

4 The December calculation of per pupil revenue shall be determined by dividing the district's preceding year's total 5 weighted average daily membership (ADM) into the district's 6 preceding year's total revenues excluding federal revenue, 7 8 insurance loss payments, reimbursements, recovery of overpayments and refunds, unused reserves, prior expenditures recovered, prior 9 10 year surpluses, and less the amount of any transfer fees paid in that year. 11

12 D. For the 1997-98 school year, and each school year 13 thereafter, Foundation Aid, the Transportation Supplement, and 14 Salary Incentive Aid shall be calculated as follows:

1. Foundation Aid shall be determined by subtracting the 15 amount of the Foundation Program Income from the cost of the 16 17 Foundation Program and adding to this difference the Transportation 18 Supplement.

19 The Foundation Program shall be a district's higher a. weighted average daily membership based on the first 20 nine (9) weeks of the current school year or the 21 22 preceding school year of a school district, as 23 determined by the provisions of subsection A of 24 Section 18-201.1 of this title and paragraphs 1, 2, (Floor Amendments Only) Date and Time Filed:

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3, and 4 of subsection B of Section 18-201.1 of this 1 2 title, multiplied by the Base Foundation Support 3 Level. However, for the portion of weighted 4 membership derived from nonresident, transferred 5 pupils enrolled in online courses, the Foundation Program shall be a district's weighted average daily 6 7 membership of the preceding school year or the first nine (9) weeks of the current school year, whichever 8 9 is greater, as determined by the provisions of subsection A of Section 18-201.1 of this title and 10 11 paragraphs 1, 2, 3, and 4 of subsection B of Section 12 18-201.1 of this title, multiplied by the Base 13 Foundation Support Level. The Foundation Program Income shall be the sum of the 14 b. 15 following: The adjusted assessed valuation of the current 16 (1)17 school year of the school district, minus the previous year protested ad valorem tax revenues 18 19 held as prescribed in Section 2884 of Title 68 20 of the Oklahoma Statutes, multiplied by the mills levied pursuant to subsection (c) of 21 22 Section 9 of Article X of the Oklahoma 23 Constitution, if applicable, as adjusted in subsection (c) of Section 8A of Article X of the 24 (Floor Amendments Only) Date and Time Filed:

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Oklahoma Constitution. For purposes of this 1 2 subsection, the "adjusted assessed valuation of 3 the current school year" shall be the adjusted 4 assessed valuation on which tax revenues are 5 collected during the current school year, and Seventy-five percent (75%) of the amount 6 (2) received by the school district from the 7 8 proceeds of the county levy during the preceding 9 fiscal year, as levied pursuant to subsection (b) of Section 9 of Article X of the Oklahoma 10 11 Constitution, and 12 (3) Motor Vehicle Collections motor vehicle 13 collections, and Gross Production Tax gross production tax, and 14 (4) State Apportionment state apportionment, and 15 (5) 16 (6) R.E.A. Tax tax. 17 The items listed in divisions (3), (4), (5), and (6)of this subparagraph shall consist of the amounts 18 19 actually collected from such sources during the preceding fiscal year calculated on a per capita 20 basis on the unit provided for by law for the 21 22 distribution of each such revenue.

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2. The Transportation Supplement shall be equal to the average 1 daily haul times the per capita allowance times the appropriate 2 transportation factor. 3

4	a.	The average daily ha	aul shall be the numbe	r of
5		children in a distr	ict who are legally tr	ansported
6		and who live one and	d one-half (1 1/2) mil	es or more
7		from school.		
8	b.	The per capita allow	wance shall be determi	ned using
9		the following chart	:	
10		PER CAPITA		PER
11	CAPITA			
12	DENSITY FIGU	RE ALLOWANCE	DENSITY FIGURE	ALLOWANCE
13	.30003083	3 \$167.00	.93349599	\$99.00
14	.30843249	9 \$165.00	.96009866	\$97.00
15	.32503410	6 \$163.00	.9867 - 1.1071	\$95.00
16	.34173583	3 \$161.00	1.1072 - 1.3214	\$92.00
17	.35843749	9 \$158.00	1.3215 - 1.5357	\$90.00
18	.37503910	6 \$156.00	1.5358 - 1.7499	\$88.00
19	.39174083	3 \$154.00	1.7500 - 1.9642	\$86.00
20	.40844249	9 \$152.00	1.9643 - 2.1785	\$84.00
21	.42504410	6 \$150.00	2.1786 - 2.3928	\$81.00
22	.44174583	3 \$147.00	2.3929 - 2.6249	\$79.00
23	.45844749	9 \$145.00	2.6250 - 2.8749	\$77.00
24	.47504910	6 \$143.00	2.8750 - 3.1249	\$75.00
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1	.49175083	\$141.00	3.1250 - 3.3749	\$73.00	
2	.50845249	\$139.00	3.3750 - 3.6666	\$70.00	
3	.52505416	\$136.00	3.6667 - 3.9999	\$68.00	
4	.54175583	\$134.00	4.0000 - 4.3333	\$66.00	
5	.55845749	\$132.00	4.3334 - 4.6666	\$64.00	
6	.57505916	\$130.00	4.6667 - 4.9999	\$62.00	
7	.59176133	\$128.00	5.0000 - 5.5000	\$59.00	
8	.61346399	\$125.00	5.5001 - 6.0000	\$57.00	
9	.64006666	\$123.00	6.0001 - 6.5000	\$55.00	
10	.66676933	\$121.00	6.5001 - 7.0000	\$53.00	
11	.69347199	\$119.00	7.0001 - 7.3333	\$51.00	
12	.72007466	\$117.00	7.3334 - 7.6667	\$48.00	
13	.74677733	\$114.00	7.6668 - 8.0000	\$46.00	
14	.77347999	\$112.00	8.0001 - 8.3333	\$44.00	
15	.80008266	\$110.00	8.3334 - 8.6667	\$42.00	
16	.82678533	\$108.00	8.6668 - 9.0000	\$40.00	
17	.85348799	\$106.00	9.0001 - 9.3333	\$37.00	
18	.88009066	\$103.00	9.3334 - 9.6667	\$35.00	
19	.90679333	\$101.00	9.6668 or more	\$33.00	
20	c.]	The formula trans	portation factor shall be	1.39 <u>2.0</u> .	
21	3. Salary	Incentive Aid sh	all be determined as foll	.OWS:	
22	a. N	Multiply the Ince	entive Aid guarantee by th	le	
23	C	listrict's higher	weighted average daily m	nembership	
24	k	based on the firs	st nine (9) weeks of the c	urrent	
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school year or the preceding school year of a school 1 2 district, as determined by the provisions of 3 subsection A of Section 18-201.1 of this title and paragraphs 1, 2, 3, and 4 of subsection B of Section 4 18-201.1 of this title. 5

Divide the district's adjusted assessed valuation of 6 b. the current school year minus the previous year's 7 8 protested ad valorem tax revenues held as prescribed 9 in Section 2884 of Title 68 of the Oklahoma Statutes, 10 by one thousand (1,000) and subtract the quotient from the product of subparagraph a of this paragraph. 11 12 The remainder shall not be less than zero (0). 13 Multiply the number of mills levied for general fund с. 14 purposes above the fifteen (15) mills required to support Foundation Aid pursuant to division (1) of 15 16 subparagraph b of paragraph 1 of this subsection, not 17 including the county four-mill levy, by the remainder of subparagraph b of this paragraph. The product 18 19 shall be the Salary Incentive Aid of the district. By June 30, 1998, the State Department of Education shall 20 Ε. develop and the Department and all school districts shall have 21 implemented a student identification system which is consistent 22 with the provisions of subsections C and D of Section 3111 of Title 23 24 74 of the Oklahoma Statutes. The student identification system (Floor Amendments Only) Date and Time Filed:

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shall be used specifically for the purpose of reporting enrollment 1 2 data by school sites and by school districts, the administration of 3 the Oklahoma School Testing Program Act, the collection of 4 appropriate and necessary data pursuant to the Oklahoma Educational Indicators Program, determining student enrollment, establishing a 5 student mobility rate, allocation of the State Aid Formula, and 6 midyear adjustments in funding for student growth. This enrollment 7 8 data shall be submitted to the State Department of Education in 9 accordance with rules promulgated by the State Board of Education. Funding for the development, implementation, personnel training, 10 and maintenance of the student identification system shall be set 11 12 out in a separate line item in the allocation section of the 13 appropriation bill for the State Board of Education for each year. 1. In the event that ad valorem taxes of a school district 14 F. are determined to be uncollectible because of bankruptcy, clerical 15 error, or a successful tax protest, and the amount of such taxes 16 17 deemed uncollectible exceeds Fifty Thousand Dollars (\$50,000.00) or an amount greater than twenty-five percent (25%) of ad valorem 18 19 taxes per tax year, or the valuation of a district is lowered by 20 order of the State Board of Equalization, the school district's 21 State Aid, for the school year that such ad valorem taxes are calculated in the State Aid Formula, shall be determined by 22 23 subtracting the net assessed valuation of the property upon which 24 taxes were deemed uncollectible from the assessed valuation of the (Floor Amendments Only) Date and Time Filed:

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school district and the state. Upon request of the local board of
education, it shall be the duty of the county assessor to certify
to the Director of Finance of the State Department of Education the
net assessed valuation of the property upon which taxes were
determined uncollectible.

2. In the event that the amount of funds a school district 6 receives for reimbursement from the Ad Valorem Reimbursement Fund 7 8 is less than the amount of funds claimed for reimbursement by the school district due to insufficiency of funds as provided in 9 10 Section 193 of Title 62 of the Oklahoma Statutes, then the school 11 district's assessed valuation for the school year that such ad 12 valorem reimbursement is calculated in the State Aid Formula shall 13 be adjusted accordingly.

G. 1. Notwithstanding the provisions of Section 18-112.2 of this title, a school district shall have its State Aid reduced by an amount equal to the amount of carryover in the general fund of the district as of June 30 of the preceding fiscal year, that is in excess of the following standards for two (2) consecutive years:

19	Total Amount of	Amount of
20	General Fund Collections,	General Fund
21	Excluding Previous Year	Balance
22	Cash Surplus as of June 30	Allowable
23	Less than \$1,000,000	48%
24	\$1,000,000 - \$2,999,999	42%
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1	\$3,000,000 - \$3,999,999	36%
2	\$4,000,000 - \$4,999,999	30%
3	\$5,000,000 - \$5,999,999	24%
4	\$6,000,000 - \$7,999,999	22%
5	\$8,000,000 - \$9,999,999	19%
6	\$10,000,000 or more	17%

7 2. By February 1 the State Department of Education shall send 8 by certified mail, with return receipt requested, to each School 9 District Superintendent school district superintendent, Auditor 10 auditor, and Regional Accreditation Officer regional accreditation officer a notice of and calculation sheet reflecting the general 11 12 fund balance penalty to be assessed against that school district. 13 Calculation of the general fund balance penalty shall not include federal revenue. Within thirty (30) days of receipt of this 14 written notice the school district shall submit to the Department a 15 16 written reply either accepting or protesting the penalty to be 17 assessed against the district. If protesting, the school district shall submit with its reply the reasons for rejecting the 18 19 calculations and documentation supporting those reasons. The 20 Department shall review all school district penalty protest 21 documentation and notify each district by March 15 of its finding and the final penalty to be assessed to each district. General 22 fund balance penalties shall be assessed to all school districts by 23 24 April 1.

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3. Any school district which receives proceeds from a tax 1 2 settlement or a Federal Emergency Management Agency settlement 3 during the last two (2) months of the preceding fiscal year shall 4 be exempt from the penalties assessed in this subsection, if the penalty would occur solely as a result of receiving funds from the 5 6 tax settlement.

7 Any school district which receives an increase in State Aid 4. 8 because of a change in Foundation and/or Salary Incentive Aid 9 factors during the last two (2) months of the preceding fiscal year 10 shall be exempt from the penalties assessed in this subsection, if the penalty would occur solely as a result of receiving funds from 11 12 the increase in State Aid.

13 5. If a school district does not receive Foundation and/or Salary Incentive Aid during the preceding fiscal year, the State 14 Board of Education may waive the penalty assessed in this 15 16 subsection if the penalty would result in a loss of more than forty 17 percent (40%) of the remaining State Aid to be allocated to the school district between April 1 and the remainder of the school 18 19 year and if the Board determines the penalty will cause the school district not to meet remaining financial obligations. 20

21 6. Any school district which receives gross production revenue 22 apportionment during the 2002-2003 school year or in any subsequent 23 school year that is greater than the gross production revenue 24 apportionment of the preceding school year shall be exempt from the (Floor Amendments Only) Date and Time Filed:

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penalty assessed in this subsection, if the penalty would occur 1 2 solely as a result of the gross production revenue apportionment, 3 as determined by the State Board of Education.

4 7. Beginning July 1, 2003, school districts that participate 5 in consolidation or annexation pursuant to the provisions of the Oklahoma School Voluntary Consolidation and Annexation Act shall be 6 7 exempt from the penalty assessed in this subsection for the school 8 year in which the consolidation or annexation occurs and for the 9 next three (3) fiscal years.

10 8. Any school district which receives proceeds from a sales tax levied by a municipality pursuant to Section 22-159 of Title 11 11 12 of the Oklahoma Statutes or proceeds from a sales tax levied by a 13 county pursuant to Section 1370 of Title 68 of the Oklahoma 14 Statutes during the 2003-2004 school year or the 2004-2005 school year shall be exempt from the penalties assessed in this 15 16 subsection, if the penalty would occur solely as a result of 17 receiving funds from the sales tax levy.

9. Any school district which has an amount of carryover in the 18 general fund of the district in excess of the limits established in 19 paragraph 1 of this subsection during the fiscal years beginning 20 July 1, 2020, July 1, 2021, July 1, 2022, and July 1, 2023, shall 21 22 not be assessed a general fund balance penalty as provided for in 23 this subsection.

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10. For purposes of calculating the general fund balance 1 2 penalty, the terms "carryover" and "general fund balance" shall not 3 include federal revenue.

4 Η. In order to provide startup funds for the implementation of early childhood programs, State Aid may be advanced to school 5 districts that initially start early childhood instruction at a 6 school site. School districts that desire such advanced funding 7 8 shall make application to the State Department of Education no 9 later than September 15 of each year and advanced funding shall be 10 awarded to the approved districts no later than October 30. The advanced funding shall not exceed the per pupil amount of State Aid 11 12 as calculated in subsection D of this section per anticipated Head 13 Start eligible student. The total amount of advanced funding shall be proportionately reduced from the monthly payments of the 14 district's State Aid payments during the last six (6) months of the 15 16 same fiscal year.

17 1. Beginning July 1, 1996, the Oklahoma Tax Commission, I. notwithstanding any provision of law to the contrary, shall report 18 monthly to the State Department of Education the monthly 19 apportionment of the following information: 20 21 the assessed valuation of property, a.

22 b. motor vehicle collections,

23 с. R.E.A. tax collected, and

gross productions tax collected. 24 d.

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2. Beginning July 1, 1997, the State Auditor and Inspector's 1 2 Office, notwithstanding any provision of law to the contrary, shall 3 report monthly to the State Department of Education the monthly 4 apportionment of the proceeds of the county levy.

5 Beginning July 1, 1996, the Commissioners of the Land 3. Office, notwithstanding any provision of law to the contrary, shall 6 report monthly to the State Department of Education the monthly 7 8 apportionment of state apportionment.

9 4. Beginning July 1, 1997, the county treasurers' offices, notwithstanding any provision of law to the contrary, shall report 10 monthly to the State Department of Education the ad valorem tax 11 12 protest amounts for each county.

13 5. The information reported by the Tax Commission, the State Auditor and Inspector's Office, the county treasurers' offices, and 14 the Commissioners of the Land Office, pursuant to this subsection 15 16 shall be reported by school district on forms developed by the 17 State Department of Education.

AMENDATORY 70 O.S. 2021, Section 18-201.1, SECTION 8. 18 is amended to read as follows: 19

20 Section 18-201.1. A. Beginning with the 2020-21 school year, and each school year thereafter, the weighted membership of a 21 school district for calculation of Foundation Aid purposes pursuant 22 to paragraph 1 of subsection D of Section 18-200.1 of this title 23 shall be the sum of the weighted pupil grade level calculation, the 24 (Floor Amendments Only) Date and Time Filed:

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weighted pupil category calculation, the weighted district 1 2 calculation, and the weighted teacher experience and degree 3 calculation. The weighted membership of a school district for 4 calculation of Salary Incentive Aid purposes pursuant to paragraph 3 of subsection D of Section 18-200.1 of this title shall be the 5 sum of the weighted pupil grade level calculation, the weighted 6 pupil category calculation, the weighted district calculation, and 7 8 the weighted teacher experience and degree calculation.

9 Beginning with the 2022-2023 school year, the weighted Β. 10 calculations provided for in subsection A of this section shall be based on the higher weighted average daily membership of the first 11 12 nine (9) weeks of the current school year or the preceding school 13 year of a school district, unless otherwise specified. The higher of the two (2) weighted average daily memberships shall be used 14 consistently in all of the calculations; however, the weighted 15 16 calculation for a statewide virtual charter school experiencing a 17 significant decline in membership shall be based on the first nine (9) weeks of the current school year for the statewide virtual 18 19 charter school. For purposes of this subsection, "significant decline in membership" means equal to or greater than a fifteen 20 21 percent (15%) decrease in average daily membership from the preceding school year to the average daily membership of the first 22 23 nine (9) weeks of the current school year. The average daily 24 membership data used for all calculations in paragraphs 1, 2, 3, (Floor Amendments Only) Date and Time Filed:

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1 and 4 of this subsection shall be the same as used in the 2 calculation of the State Aid Formula. The weighted calculations 3 provided for in subsection A of this section shall be determined as 4 follows:

5 1. The weighted pupil grade level calculation shall be 6 determined by taking the highest average daily membership and 7 assigning weights to the pupils according to grade attended as 8 follows:

9		GRADE LEVEL	WEIGHT
10	a.	Half-day early childhood programs	.7
11	b.	Full-day early childhood programs	1.3
12	с.	Half-day kindergarten	1.3
13	d.	Full-day kindergarten	1.5
14	e.	First and second grade	1.351
15	f.	Third grade	1.051
16	g.	Fourth through sixth grade	1.0
17	h.	Seventh through twelfth grade	1.2
18	i.	Out-of-home placement	1.50

Multiply the membership of each subparagraph of this paragraph by the weight assigned to such subparagraph of this paragraph and add the totals together to determine the weighted pupil grade level calculation for a school district. Determination of the pupils eligible for the early childhood program weight shall be pursuant to the provisions of Section 1-114 of this title. The pupils (Floor Amendments Only) Date and Time Filed: ______

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1	eligible for	the out-of-home placement pupil weight	shall be
2	students who	are not residents of the school distric	ct in which they
3	are receiving	education pursuant to the provisions of	of subsection D
4	of Section 1-	113 of this title. Such weight may be	claimed by the
5	district prov	iding educational services to such stud	lent for the
6	days that stu	dent is enrolled in that district. If	claimed, the
7	out-of-home p	lacement weight shall be in lieu of the	e pupil grade
8	level and any	pupil category weights for that studer	nt. Provided,
9	if a student	resides in a juvenile detention center	that is
10	restricted to	less than twelve (12) beds, the out-of	f-home placement
11	pupil weight	for such students shall be calculated a	as follows: for
12	a center with	six (6) beds - 3.0; for a center with	eight (8) beds
13	- 2.3 <u>;</u> and fo	r a center with ten (10) beds - 1.80.	
14	2. The weighted pupil category calculation shall be determined		
15	by assigning	a weight to the pupil category as follo	ows:
16		CATEGORY	WEIGHT
17	a.	Visual Impairment	3.8
18	b.	Specific Learning Disability	. 4
19	с.	Deafness or Hearing Impairment	2.9
20	d.	Deaf-Blindness	3.8
21	e.	Intellectual Disability	1.3
22	f.	Emotional Disturbance	2.5
23	g.	Gifted	.34
24	h.	Multiple Disabilities	2.4
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6 n. Optional Extended School 7 Year Program As determined k	1	i.	Orthopedic Impairment	1.2
4 1. Special Education Summer Program 1.2 5 m. Economically Disadvantaged -25 3 6 n. Optional Extended School 7 Year Program As determined F 8 the State Board 9 of Education 10 0. Autism 2.4 11 p. Traumatic Brain Injury 2.4 12 q. Other Health Impairment 1.2 13 Except as otherwise provided, multiply the number of pupils 14 approved in the school year with the highest average daily 15 membership in each category by the weight assigned to such categor 16 and add the totals together to determine the weighted pupil 17 category calculation for a school district. For the 1997-98 school 18 year and subsequent school years, the number to be multiplied by 19 the weight assigned to the gifted category in subparagraph g of 20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (3%) on any national 22 students identified as gifted pursuant to subparagraphs a through 23 students identified as gifted pursuant to subpa	2	j.	Speech or Language Impairment	.05
5 m. Economically Disadvantaged -25 _ 3 6 n. Optional Extended School 7 Year Program As determined by 8 the State Board 9 of Education 10 o. Autism 2.4 11 p. Traumatic Brain Injury 2.4 12 q. Other Health Impairment 1.2 13 Except as otherwise provided, multiply the number of pupils 14 approved in the school year with the highest average daily 15 membership in each category by the weight assigned to such category 16 and add the totals together to determine the weighted pupil 17 category calculation for a school district. For the 1997-98 school 18 year and subsequent school years, the number to be multiplied by 19 the weight assigned to the gifted category in subparagraph g of 20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (3%) on any national 22 students identified as gifted pursuant to subparagraphs a through 23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.	3	k.	Bilingual	.25
6 n. Optional Extended School 7 Year Program 8 the State Board 9 of Education 10 o. Autism 2.4 11 p. Traumatic Brain Injury 2.4 12 q. Other Health Impairment 1.2 13 Except as otherwise provided, multiply the number of pupils 14 approved in the school year with the highest average daily 15 membership in each category by the weight assigned to such categor 16 and add the totals together to determine the weighted pupil 17 category calculation for a school district. For the 1997-98 school 18 year and subsequent school years, the number to be multiplied by 19 the weight assigned to the gifted category in subparagraph g of 20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (38) on any national 22 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	4	1.	Special Education Summer Program	1.2
7 Year Program As determined by 8 the State Board 9 of Education 10 o. Autism 2.4 11 p. Traumatic Brain Injury 2.4 12 q. Other Health Impairment 1.2 13 Except as otherwise provided, multiply the number of pupils 14 approved in the school year with the highest average daily 15 membership in each category by the weight assigned to such categor 16 and add the totals together to determine the weighted pupil 17 category calculation for a school district. For the 1997-98 school 18 year and subsequent school years, the number to be multiplied by 19 the weight assigned to the gifted category in subparagraph g of 21 students who scored in the top three percent (3%) on any national 22 students identified as gifted pursuant to subparagraphs a through 23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	5	m.	Economically Disadvantaged	.25 <u>.3</u>
8 the State Board 9 of Education 10 0. Autism 2.4 11 p. Traumatic Brain Injury 2.4 12 q. Other Health Impairment 1.2 13 Except as otherwise provided, multiply the number of pupils 14 approved in the school year with the highest average daily 15 membership in each category by the weight assigned to such categor 16 and add the totals together to determine the weighted pupil 17 category calculation for a school district. For the 1997-98 school 18 year and subsequent school years, the number to be multiplied by 19 the weight assigned to the gifted category in subparagraph g of 20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (3%) on any national 22 students identified as gifted pursuant to subparagraphs a through 23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	6	n.	Optional Extended School	
9 of Education 10 o. Autism 2.4 11 p. Traumatic Brain Injury 2.4 12 q. Other Health Impairment 1.2 13 Except as otherwise provided, multiply the number of pupils 14 approved in the school year with the highest average daily 15 membership in each category by the weight assigned to such category 16 and add the totals together to determine the weighted pupil 17 category calculation for a school district. For the 1997-98 school 18 year and subsequent school years, the number to be multiplied by 19 the weight assigned to the gifted category in subparagraph g of 20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (3%) on any national 22 students identified as gifted pursuant to subparagraphs a through 23 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	7		Year Program	As determined by
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Except as otherwise provided, multiply the number of pupils approved in the school year with the highest average daily membership in each category by the weight assigned to such categor and add the totals together to determine the weighted pupil category calculation for a school district. For the 1997-98 school year and subsequent school years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national students identified as gifted pursuant to subparagraphs a through of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	11	p.	Traumatic Brain Injury	2.4
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membership in each category by the weight assigned to such categor and add the totals together to determine the weighted pupil category calculation for a school district. For the 1997-98 school year and subsequent school years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of atudents identified as gifted pursuant to subparagraphs a through of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	13	Except as	otherwise provided, multiply the n	umber of pupils
and add the totals together to determine the weighted pupil category calculation for a school district. For the 1997-98 school year and subsequent school years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as gifted pursuant to subparagraphs a through of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	14	approved in t	he school year with the highest ave	rage daily
17 category calculation for a school district. For the 1997-98 school 18 year and subsequent school years, the number to be multiplied by 19 the weight assigned to the gifted category in subparagraph g of 20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (3%) on any national 22 standardized test of intellectual ability plus the number of 23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	15	membership in	each category by the weight assign	ed to such category
year and subsequent school years, the number to be multiplied by the weight assigned to the gifted category in subparagraph g of this paragraph shall be the lesser of (1) the sum of the number of students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as gifted pursuant to subparagraphs a through of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	16	and add the t	otals together to determine the wei	ghted pupil
19 the weight assigned to the gifted category in subparagraph g of 20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (3%) on any national 22 standardized test of intellectual ability plus the number of 23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	17	category calc	ulation for a school district. For	the 1997-98 school
20 this paragraph shall be the lesser of (1) the sum of the number of 21 students who scored in the top three percent (3%) on any national 22 standardized test of intellectual ability plus the number of 23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	18	year and subs	equent school years, the number to	be multiplied by
students who scored in the top three percent (3%) on any national standardized test of intellectual ability plus the number of students identified as gifted pursuant to subparagraphs a through of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	19	the weight as	signed to the gifted category in su	bparagraph g of
22 standardized test of intellectual ability plus the number of 23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	20	this paragrap	h shall be the lesser of (1) the su	m of the number of
23 students identified as gifted pursuant to subparagraphs a through 24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	21	students who	scored in the top three percent (3%) on any national
24 of paragraph 1 of Section 1210.301 of this title, or (2) the sum of	22	standardized	test of intellectual ability plus t	he number of
	23	students iden	tified as gifted pursuant to subpar	agraphs a through d
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the number of students who scored in the top three percent (3%) on 1 2 any national standardized test of intellectual ability plus eight 3 percent (8%) of the total average daily membership of the school 4 district for the first nine (9) weeks of the school year.

The weighted district calculation shall be determined by 5 3. determining the calculations for each school district for both the 6 small school district formula and the district sparsity - isolation 7 8 formula, applying whichever is the greater of the calculations of the two formulas and then applying the restrictions pursuant to 9 10 subparagraph c of this paragraph.

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Small school district formula: 529 minus the average a. daily membership divided by 529 times .2 times total average daily membership.

14 The small school district formula calculation shall apply only to school districts whose highest average daily 15 membership is less than 529 pupils. School districts 16 17 which are consolidated or annexed after July 1, 2003, pursuant to the Oklahoma School Voluntary Consolidation 18 19 and Annexation Act shall have the weighted district size calculation for the three (3) school years following the 20 fiscal year in which such consolidation occurred 21 22 calculated to be the sum of the individual consolidated 23 districts computed as if the consolidation had not taken 24 place. Thereafter, any such district which is

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consolidated pursuant to the Oklahoma School Voluntary 1 2 Consolidation and Annexation Act shall not qualify for the 3 weighted district calculation unless the district can 4 satisfy the specifications herein. Subject to the 5 provisions of subparagraph c of this paragraph, the resulting number shall be counted as additional students 6 for the purpose of calculating State Aid. 7 8 b. District sparsity - isolation formula: The district sparsity - isolation formula calculation 9 10 shall apply only to school districts: 11 (1) whose total area in square miles is greater than 12 the average number of square miles for all 13 school districts in this state; and 14 whose areal density is less than one-fourth (2)(1/4) of the state average areal density. Areal 15 16 density shall be determined by dividing the 17 school district's average daily membership by the school district's total area in square 18 19 miles. 20 The district sparsity - isolation formula calculation shall be calculated as follows: 21 22 The school district student cost factor multiplied by the school district area factor. The resulting 23 24 product shall be multiplied by the school district's (Floor Amendments Only) Date and Time Filed: Untimely Amendment Cycle Extended Secondary Amendment

1	average	daily membership. Subject to the provisions
2	of subp	aragraph c of this paragraph, the resulting
3	number	shall be counted as additional students for
4	the purp	pose of calculating State Aid.
5	The school d	istrict student cost factor shall be
6	calculated a	s follows:
7	The sch	ool district's average daily membership shall
8	be cate	gorized into the following grade level groups
9	and app.	lied to the appropriate formulas as computed
10	below:	
11	Grade Level Group	
12	Grades K-5	Divide 74 by the sum of the Grade
13		Level ADM plus 23,
14		add .85 to the quotient, then
15		multiply the sum by the Grade
16		Level ADM.
17	Grades 6-8	Divide 122 by the sum of the Grade
18		Level ADM plus 133,
19		add .85 to the quotient, then
20		multiply the sum by the Grade
21		Level ADM.
22	Grades 9-12	Divide 292 by the sum of the Grade
23		Level ADM plus 128,
24		add .78 to the quotient, then
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1	multiply the sum by the Grade
2	Level ADM.
3	The sum of the grade level group's average daily
4	membership shall be divided by the school district's
5	average daily membership. The number one (1.0) shall
6	be subtracted from the resulting quotient.
7	The school district area cost factor shall be calculated
8	as follows:
9	Subtract the state average district area from the
10	district area, then divide the remainder by the state
11	average district area;
12	however, the district area cost factor shall not exceed
13	one (1.0).
14	The State Board of Education shall define geographical barriers
15	whose location in a school district would inhibit the district from
16	consolidation or annexation. The Board shall make available an
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17 application process, review applications, and for districts the 18 Board deems necessary allow additional square miles to be used for 19 the purposes of calculations used for the weighted district 20 sparsity - isolation formula. Provided, that the additional square 21 miles allowed for geographical barriers shall not exceed thirty 22 percent (30%) of the district's actual size.

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State Aid funds which a district is calculated to с. receive as a result of the weighted district calculation shall be restricted as follows:

4 If, after the weighted district calculation is 5 applied, the district's projected per pupil revenue exceeds one hundred fifty percent (150%) 6 7 of the projected state average per pupil revenue, then the district's State Aid shall be 8 9 reduced by an amount that will restrict the 10 district's projected per pupil revenue to one 11 hundred fifty percent (150%) of the projected 12 state average per pupil revenue. Provided, in 13 applying the restriction provided in this 14 division, the district's State Aid shall not be reduced by an amount greater than by the amount 15 16 of State Aid which was generated by the weighted 17 district calculation.

The July calculation of the projected per pupil 18 19 revenue shall be determined by dividing the district's preceding year's average daily membership 20 21 (ADM) as weighted by the pupil grade level, the pupil 22 category, the district and the teacher experience 23 degree index calculations for projected State Aid 24 into the district's projected total revenues (Floor Amendments Only) Date and Time Filed:

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including projected funds for the State Aid Formula 1 2 for the preceding year, net assessed valuation for 3 the preceding calendar year times thirty-nine (39) 4 mills, county revenues excluding the county four-5 mills revenues for the second preceding year, other state appropriations for the preceding year, and the 6 7 collections for the preceding year of state 8 apportionment, motor vehicle revenue, gross 9 production tax, and R.E.A. tax.

10 The December calculation of the projected per pupil 11 revenue shall be determined by dividing the higher of 12 the district's first nine (9) weeks of the current 13 school year or the preceding school year's average 14 daily membership (ADM) as weighted by the pupil grade level, the pupil category, the district and the 15 16 teacher experience degree index calculations for 17 projected State Aid into the district's projected total revenues including funds for the December 18 19 calculation of the current year State Aid Formula, 20 net assessed valuation for the current calendar year times thirty-nine (39) mills, county revenues 21 22 excluding the county four-mills revenue for the 23 preceding year, other state appropriations for the 24 preceding year, and the collections for the preceding (Floor Amendments Only) Date and Time Filed:

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1 year of state apportionment, motor vehicle revenue, 2 gross production tax, and R.E.A. tax. 3 The district's projected total revenues for each 4 calculation shall exclude the following collections 5 for the second preceding year: federal revenue, insurance loss payments, reimbursements, recovery of 6 7 overpayments and refunds, unused reserves, prior 8 expenditures recovered, prior year surpluses, and 9 other local miscellaneous revenues.

4. The weighted teacher experience and degree calculation shall be determined in accordance with the teacher experience and degree index. The State Department of Education shall determine an index for each state teacher by using data supplied in the school district's teacher personnel reports of the preceding year and utilizing the index as follows:

TEACHER EXPERIENCE - DEGREE INDEX

16

18		DEGREE	DEGREE	DEGREE
19	0 – 2	.7	.9	1.1
20	3 - 5	.8	1.0	1.2
21	6 – 8	.9	1.1	1.3
22	9 - 11	1.0	1.2	1.4
23	12 - 15	1.1	1.3	1.5
24	Over 15	1.2	1.4	1.6
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1 The school district teacher index for each school district 2 shall be determined by subtracting the weighted average state 3 teacher from the weighted average district teacher. Multiply the 4 school district teacher index if greater than zero by .7 and then multiply that product by the sum of the district's weighted pupil 5 6 grade level calculation provided in paragraph 1 of this subsection 7 and the weighted pupil category calculation provided in 8 subparagraph m of paragraph 2 of this subsection to determine the 9 weighted teacher experience and degree calculation.

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